

GENERAL INFORMATION

The RSNA® Scientific Assembly and Annual Meeting is the official meeting of the Radiological Society of North America. RSNA is a registered trademark of the Radiological Society of North America.

Accreditation and Designation Statements

The Radiological Society of North America (RSNA) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The RSNA designates this live activity for a maximum of 99.25 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Commission on Accreditation of Medical Physics Education Programs (CAMPEP) has approved the direct transfer of *AMA PRA Category 1 Credit*™ to Medical Physics Continuing Education Credit (MPCEC) on a credit-for-credit basis for medical physicists.

RSNA is an ARRT®-approved Recognized Continuing Education Evaluation Mechanism Plus (RCEEM+) and will provide Category A/A+ continuing education credits for radiologic technologists and radiologist assistants.

Continuing Education

CE Credit

In order to record and obtain Category A/A+ continuing education (CE) credits, all ARRT registered technologists and radiologist assistants must follow ARRT guidelines. Failure to do so will result in no credits being awarded.

- ARRT requires that all registrants seeking Category A+/A credit must be present and attentive for 50 minutes of every scheduled hour of a live CE activity. If you arrive late, leave early or slip out of the meeting room for a break, that time is deducted from your attendance.
- The beacon technology on your badge tracks your attendance in all educational sessions. Please wear your badge at all times and stay for the entire session.
- Any attendee that opts out of the beacon technology on their meeting badge will not obtain credit.
- In addition to ARRT requirements, you must evaluate your RSNA 2018 courses online at *Meeting.RSNA.org*.
- RSNA will email certificates to ARRT-registered radiologic technologists and radiologist assistants who followed these ARRT guidelines in mid-December.

CME Disclosure

The ACCME requires that RSNA, as an accredited provider of continuing medical education, obtain signed disclosure statements from annual meeting faculty, including committee members, program planners, presenters, and authors. The intent of this policy is not to prevent an individual with a financial relationship from participating; however, in accordance with ACCME standards,

RSNA has developed policies and procedures to manage identified conflicts of interest.

The ACCME further requires that RSNA provide disclosure information to all attendees prior to the educational activity. Individuals who have or have had an affiliation or financial relationship with any commercial interest (within the previous 12 months or at the time the research was conducted) are noted after their names in the online program. Financial disclosure statements for these individuals are also reported after each individual's name in the disclosure index located in the online program. All other individuals have indicated they have nothing to disclose.

CME Credit

Science and Plenary Sessions and Education Courses

All sessions/courses have been approved for *AMA PRA Category 1 Credit*™. To claim credit, and evaluate the sessions, login to your My Agenda and follow the instructions.

Science Posters, Education Exhibits and Quality Improvement Reports

AMA PRA Category 1 Credit™ is available for digital poster presentations, quality improvement reports, and selected education exhibits on Sunday, 12:30–1:30 PM, and Monday–Thursday, 12:15–1:15 PM. At the conclusion of discussions with the presenters, document your attendance to obtain CME by logging into your My Agenda and follow the instructions.

Education exhibits at RSNA 2018 will include the popular Cases of the Day feature. Each day, from Sunday through Thursday, a new case in each of 15 categories will be posted. Attendees will be able to submit a diagnosis for each case on the computer presentation system, at nearby Internet Zone computers, or via any Web browser. For each correct diagnosis submitted online, participants will earn .50 *AMA PRA Category 1 Credit*™.

The “CME Learning Checkpoint”—10 award-winning hard copy exhibits from RSNA 2017 will be featured. Attendees can study the hard copy exhibit and then access a corresponding quiz on their mobile device or laptop. Attendees receive 0.5 *AMA PRA Category 1 Credit*™ for each completed quiz.

References to Abstracts in the Online 2018 RSNA Meeting Program

To cite an abstract from the 2018 online meeting program, go to *RSNA2018.RSNA.org* to access the complete online program. Search for and access the text of the specific abstract you wish to cite, and then click on the box labeled “Cite this Abstract” to access the specific abstract citation information for that particular online abstract.

The general format for citing an online RSNA 2018 abstract is as follows:

Author XX, Author XX, Author XX, et al. Title of the Specific Abstract. Presented at: Radiological Society of North America 2018 Scientific Assembly and Annual Meeting, November 25–November 30, 2018, Chicago, IL. archive.rsna.org/2018/00000000.html. Accessed Month day, 2018.

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To obtain permission to reprint abstracts from the *RSNA Meeting Program*, go to <http://www2.rsna.org/rsnarights>. For additional information, contact permissions@RSNA.org, or send a fax to 1-630-590-7724. Direct inquiries by mail to Permissions, RSNA, 820 Jorie Blvd, Oak Brook, IL 60523. Requests should include the title, first author, year of meeting presentation, and intended use of the material.

RSNA 2018 Virtual Meeting

The meeting is not only at McCormick Place. The RSNA 2018 Virtual Meeting allows users to experience the world's premier medical imaging event from anywhere in the world via the Internet with a computer or mobile device. Participants can access over 200 live streaming courses, digital posters and cases of the day. CME credit is available during the live sessions, plus a select number of CME-eligible courses on demand! "On demand" is available through April, 2018. Visit RSNA2018.RSNA.org to register.

Subspecialty Content

Customizing your RSNA 2018 itinerary is easy through the enhanced sorting capability of the online *RSNA Meeting Program*. Go to RSNA2018.RSNA.org and click on Meeting Program to search for scientific presentations and other events by radiologic subspecialty. Choose a subspecialty of interest to you, view all of the meeting content in that subspecialty, and build you schedule in My Agenda. Printed specialty brochures will also be available onsite at the convention center.



RSNA ANNUAL MEETING LEARNING OBJECTIVES

The general learning objectives of the RSNA Scientific Assembly and Annual Meeting are to enable attendees to:

1. Access the results of new research and assess their potential applications to clinical practice.
2. Improve basic knowledge and skills relevant to clinical practice.
3. Practice new techniques.
4. Assess the potential of technological innovations and advances to enhance clinical practice and problem-solving.
5. Apply principles of critical thinking to ideas from experts and peers in the radiologic sciences.

Educational Courses

1. Identify the application of basic anatomic, pathologic, and physiologic principles to specific disease processes and diagnostic and therapeutic procedures.
2. Apply the physics of particular imaging and therapeutic modalities to improve quality and efficacy while minimizing patient risk.
3. Analyze imaging and therapeutic techniques, and apply this knowledge to protocol development, patient management/safety, and cost.
4. Demonstrate understanding of the influence of socioeconomic issues on current and future practice patterns.
5. Compare indications and contraindications of specific image-guided procedures.

Scientific Paper Sessions

1. Evaluate the most current research.
2. Identify current and future scientific and technologic developments.
3. Modify academic and clinical practices.
4. Identify and practice research methods.

Posters and Exhibits (Learning Center)

Education Exhibits

1. Review the diagnosis of a specific condition by using either a single-modality or multimodality approach.
2. Identify state-of-the-art imaging and methods of treatment for various pathologic conditions.
3. Assess new research on applications of various imaging and therapeutic modalities.

Scientific Digital Posters

1. Evaluate the most current research.
2. Identify current and future scientific and technologic developments.
3. Modify academic and clinical practices.
4. Identify and practice research methods.

Informatics

1. Assess new computer technologies for research, education, and practice.
2. Operate computer-aided instruction programs.
3. Operate computer-aided diagnostic programs, and assess their role in practice.
4. Articulate the options for connectivity and integration in radiology through PACS, workstations, and the Internet.